

If you were a  
**dinosaur for a day**

which one would you be and what would you do?

If you were to take a selfie with one of the dinosaurs, which would you choose?

**Strike a pose**

like the dinosaur!

Which dinosaur would you like to ride?

How would it move and where would you go on your

**dinosaur adventure?**

Find a fossil skeleton of a  
**tiny dinosaur.**

What advantages would you have if you were this dinosaur?

Which do you think would be the

**clumsiest dinosaur?**

Why?

Which dinosaur has the

**best armour?**

What is it and how did it protect the dinosaur?

If you could choose to have a  
**dinosaur pet**

which one would you pick?

Why?

Which dinosaur do you think would work best as a

**construction dinosaur?**

What would it do?

Choose a  
**favourite fossil.**

What do you like about it and what do you think it was like when it was alive?

Which dinosaur would you invite as a  
**dinner guest?**

What would you both eat and what would its table manners be like?

Which dinosaur has the  
**best weapons?**

What are they and how were they used?

If you were a  
**fossil hunter,**

which of the fossils in the gallery would you have liked to discover and why?

# Conversation starters

## Dinosaurs

Primary and secondary school

Australian Museum conversation starters aim to ignite creative dialogue between students and their teachers. Through freedom of choice, fun questions and quick activities, students are able to investigate specimens and objects through a new lens. No prior knowledge of the exhibition is needed.

### How to use

Conversation starters can be printed and used as they are or cut up for distribution. Students can work individually, in pairs or in groups. Use the Museum map to find the relevant exhibition.

Begin by gathering your students in a clear space within the exhibition.

Explain and distribute conversation starters in a way that is appropriate for your group.

Conclude where you began, giving students the opportunity to share their ideas and experiences.

**Time needed:** Approximately 3-5 minutes per card.

### Learning steps



**Connect** – When choosing an animal or object, encourage students to look closely at its main features.



**Share** – Students are encouraged to share and discuss their ideas through meaningful conversation.



**Reflect** – Through whole group discussion, students can reflect on their findings and experiences.