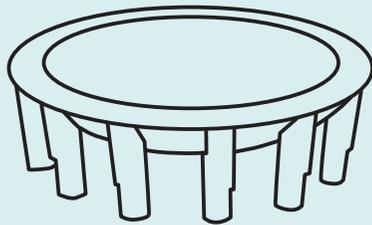


Tanoa kava bowl

This Samoan kava bowl would have been used for mixing kava, a drink made from the roots of the kava plant and water.

Describe the main features of the bowl.
How do you think it was made?

How do you think it might have been used?

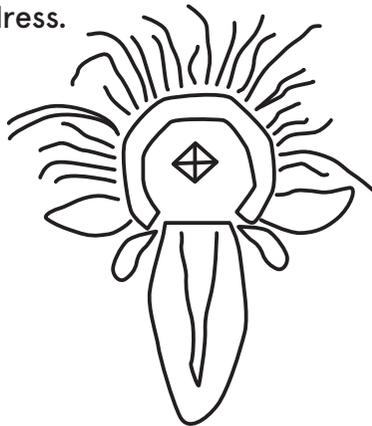


Geru Peng wig

The Geru Peng headdress is from Papua New Guinea and is decorated with Birds of Paradise feathers.

Name all the materials used to make the headdress.

What does the headdress symbolise?

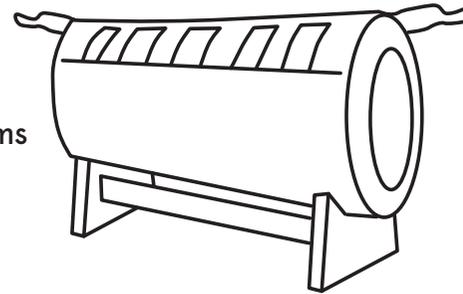


Slit drums

The slit drum is an instrument used in countries across the Pacific. Slit drums are musical instruments and are also used for communication.

Describe the slit drums.
How do you think they were made and used?

What types of messages might be sent when slit drums are played?

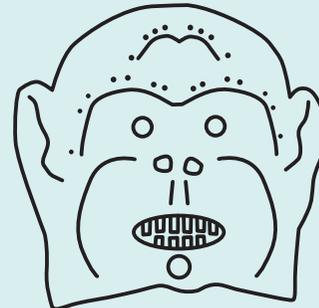


Holosa

The Asaro mudmen are from a village in Papua New Guinea called Komunive and are known for their masks (Holosa) made from the river's mud.

Why do you think the people of Komunive wear these masks?

How and why have the masks changed over time?



Malagan masks

Malagan masks are funeral pieces used to represent the spirit of the dead.

When were the masks worn and how do you think they were used?

What does each mask say about the person's spirit?



Favourite object

Choose your favourite object in the exhibition.

What is it and why did you choose it?



Exhibition insights

Pacific Spirit

Secondary school

Learning steps



Connect - Use the map to find the objects. Encourage students to look closely at the objects and connect with what they see, think and feel. Read nearby text panels or touchscreens for extra information.



Share - Facilitate opportunities for students to share and discuss their ideas about the objects using the insight questions to help them.



Reflect - Ask students to reflect on their findings from each display. We suggest you share ideas and findings as a whole group to help refine key messages and learning outcomes.

How to use

Exhibition insights can be used as they are or cut up and distributed amongst your group. The cards can be done in any order, and students can work individually or in small groups.

