

## Crocodile mask

This incredible mask is from Mer Island in the Torres Strait.

What natural materials were used to make the mask?

What is the significance of the mask being a crocodile?

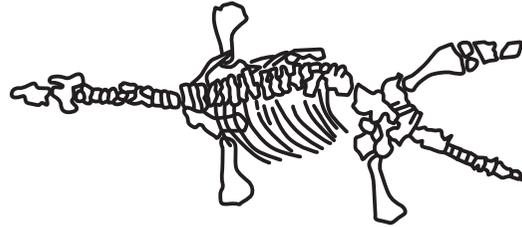


## Eric

'Eric' the Pliosaur swam in Australia's inland sea approximately 110 million years ago.

What is unique about this fossil and its discovery?

What has Eric's fossil taught us about Australia's changing environments?

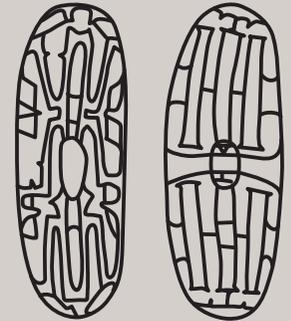


## Rainforest shields

These rainforest shields were made by the Koko-Yellani people of Cape York and were created as tools for survival.

How do you think these shields were made, and what was their purpose?

Why do you think the shields were decorated?

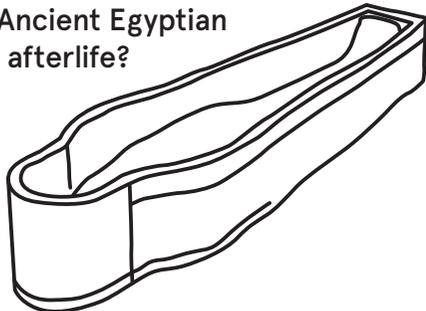


## Theban mummy and coffin

This Egyptian mummy and coffin was excavated from a tomb in Thebes (now Luxor) in around 1900.

How and what have Museum researchers found out about the mummy?

What do some of the other artefacts tell us about Ancient Egyptian beliefs of the afterlife?



## Cook's Hawaiian cape

This feathered cape was given to Captain James Cook on his final voyage to the Pacific by Hawaiian chief Kalani'ōpu'u.

What materials were used to make the cape and why is it a treasure?

What does the cape tell us about cross-cultural engagements?



## Your treasure

Choose your favourite treasure.

What is it and why did you choose it?

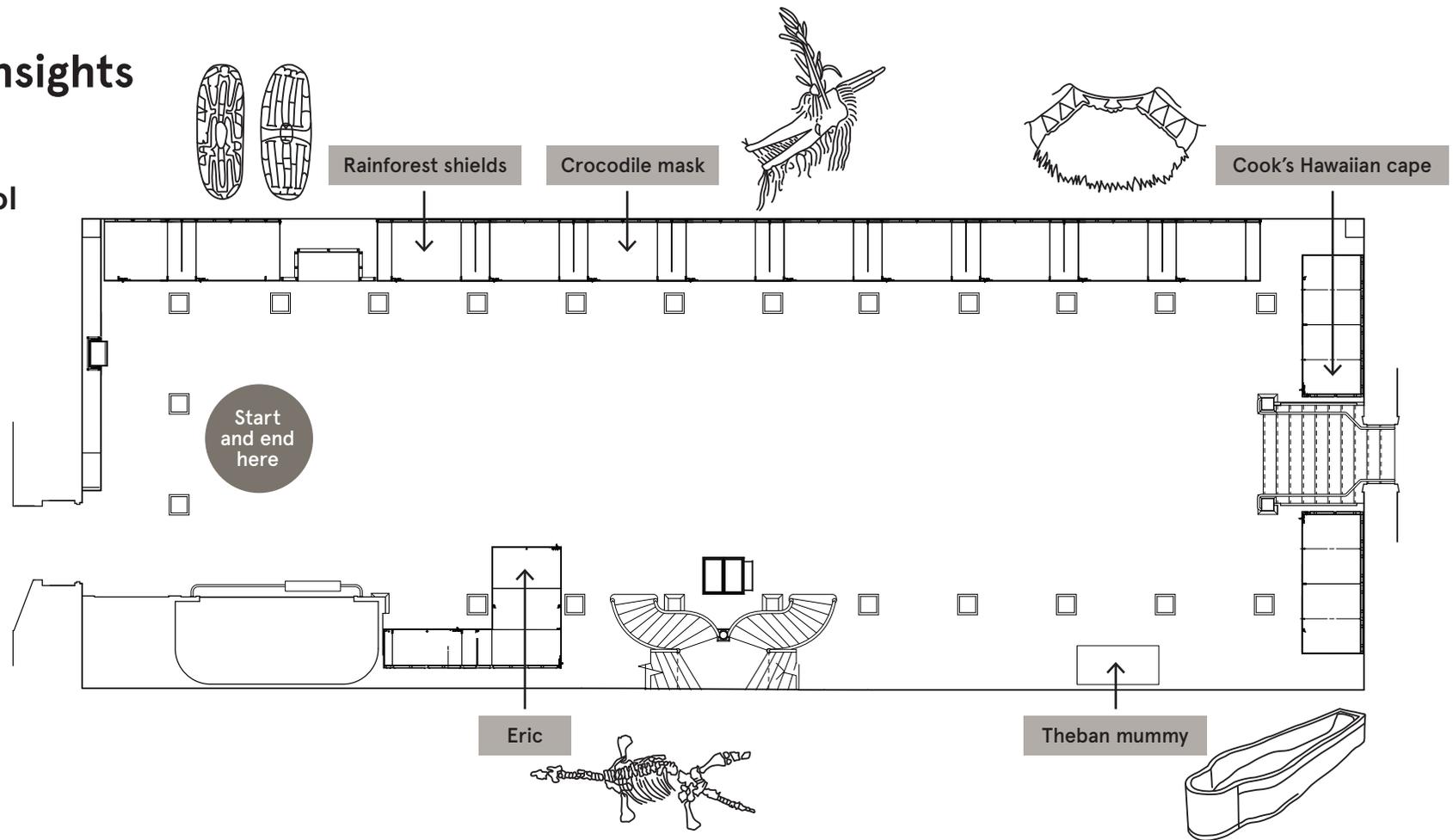
Why do you think it is a treasure?



# Exhibition insights

## Treasures

Secondary school



### Learning steps



**Connect** - Use the map to find the treasures. Encourage students to look closely at the specimens and objects and connect with what they see, think and feel. Read nearby text panels or touchscreens for extra information.



**Share** - Facilitate opportunities for students to share and discuss their ideas about the treasures using the insight questions to help them.



**Reflect** - Ask students to reflect on their findings and think about why the treasures are of value. We suggest you share ideas and findings as a whole group to help refine key messages and learning outcomes.

#### How to use

Exhibition insights can be used as they are or cut up and distributed amongst your group. The cards can be done in any order, and students can work individually or in small groups.