

Choose a bird you would like to be if you were going on a

bird adventure.

Where would you fly to and what would you do?

Which bird most reminds you of a dancer?

Why?

Dance like a bird.

Try out some of its moves.

Find a bird with an interesting

bird superpower.

What is it and how would you use it?

If you had to create a fashion outfit,

which bird would most inspire your design?

Describe it.

What is your favourite sport?

Which of the

birds' feet

would make you better at it and why?

Which bird is most like a

rock star?

Why?

Which bird reminds you of your

best friend?

Describe the features they have in common.

Find the

smallest bird.

What adventure would you have if you were this small?

Which bird would you invite over at

dinner time?

Look at its beak to help you make a menu for it.

What's for dinner?

If you were to take a selfie with a bird in the gallery, which one would you choose?

Strike a pose

like the bird!

Bird chat

Choose a bird you would like to know more about.

What would you ask it if it could talk?

If you were designing the ultimate

flying machine,

which bird wings would inspire your design and why?

Conversation starters

Birds

Primary and secondary school

Australian Museum conversation starters aim to ignite creative dialogue between students and their teachers. Through freedom of choice, fun questions and quick activities, students are able to investigate specimens and objects through a new lens. No prior knowledge of the exhibition is needed.

How to use

Conversation starters can be printed and used as they are or cut up for distribution. Students can work individually, in pairs or in groups. Use the Museum map to find the relevant exhibition.

Begin by gathering your students in a clear space within the exhibition.

Explain and distribute conversation starters in a way that is appropriate for your group.

Conclude where you began, giving students the opportunity to share their ideas and experiences.

Time needed: Approximately 3–5 minutes per card.

Learning steps



Connect – When choosing an animal or object, encourage students to look closely at its main features.



Share – Students are encouraged to share and discuss their ideas through meaningful conversation.



Reflect – Through whole group discussion, students can reflect on their findings and experiences.