

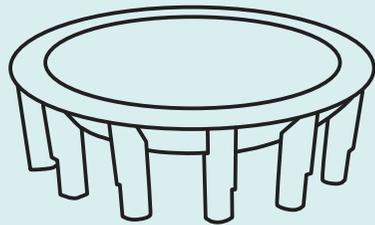
Tanoa kava bowl

This Samoan kava bowl would have been used for mixing kava, a drink made from the roots of kava and water.

Describe the main features of the bowl.

How do you think it was made?

How do you think it might have been used?

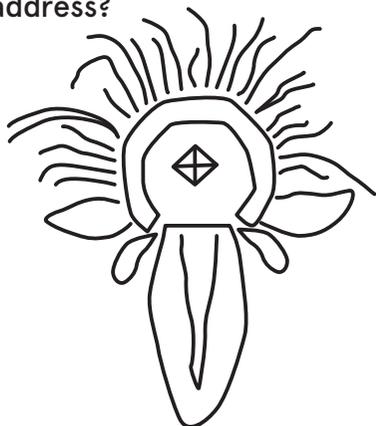


Geru Peng wig

The Geru Peng wig is a headdress from Papua New Guinea and is decorated with Birds of Paradise feathers.

What different natural materials can you see in the headdress?

How do you think the headdress was used?



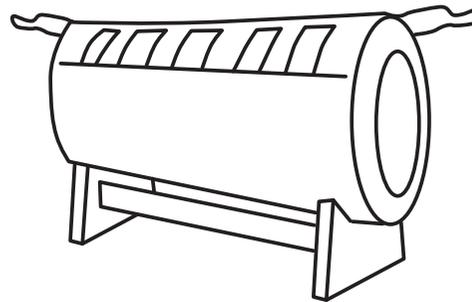
Slit drums

The slit drum is an instrument used in countries across the Pacific.

Slit drums are musical instruments and are also used for communication.

Describe the different slit drums.

How do you think they were made and used?

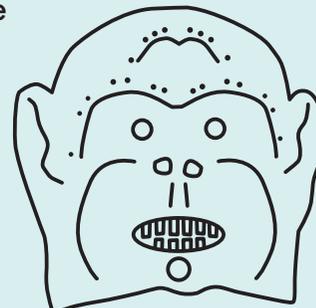


Holosa

The Asaro mudmen are from a village in Papua New Guinea called Komunive and are known for their masks (Holosa).

Describe the masks. How do you think they were made?

Why do you think the people of Komunive wear these masks?



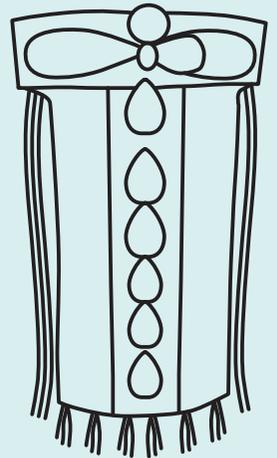
Dance costume

Hula is a traditional dance from the Cook Islands.

This is a Hula dance costume made by Arerangi Nicholls and is worn by Cook Islander dancers living in Sydney.

What materials were used to make the dance costume?

Why is song and dance important?



Favourite object

Choose your favourite object in the exhibition.

What is it and why did you choose it?



Exhibition Discovery

Pacific Spirit

Primary school

Learning steps



Connect - Use the map to find the objects. Encourage students to look closely at the objects and connect with what they see, think and feel. Read nearby text panels or touchscreens for extra information.



Share - Facilitate opportunities for students to share and discuss their ideas about the objects using the discovery questions to help them.



Reflect - Ask students to reflect on their findings from each display. We suggest you share ideas and findings as a whole group to help refine key messages and learning outcomes.

How to use

Exhibition Discoveries can be used as they are or cut up and distributed amongst your group. The cards can be done in any order, and students can work individually or in small groups.

