

Reflect- Through whole group discussion, students can reflect on their findings and experiences.



conversation.

Share- Students are encouraged to share and discuss their ideas through meaningful

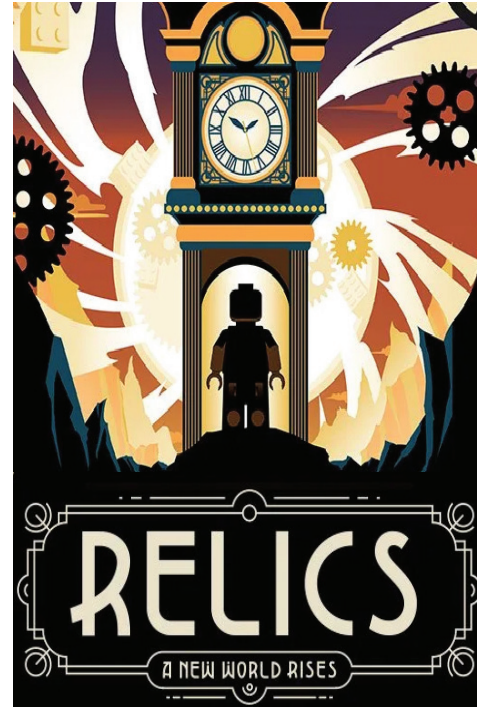


display.

Connect- When looking at the brick civilisations, encourage students to look closely at all the vintage objects and characters that make up the



Learning steps



Think of one item you throw away regularly- how could you **creatively repurpose** it as part of a display?



Can you spot any **non-LEGO items?** Why do you think the display uses non-LEGO items?



What message is the exhibition **future?** trying to convey about our



Find your **favourite display.**

Explain why you like it.



If you could **shrink down** and explore one of the LEGO displays, which would you choose?



What do you think makes something a

relic?